***Your Mission:***

***Develop a one-minute (or less) personal finance themed submission***

 ***Why? To show off your personal finance knowledge creativity – you might become an internet sensation!***

 ***Who? Tennessee K-12 students in school classes/community groups/after school groups***

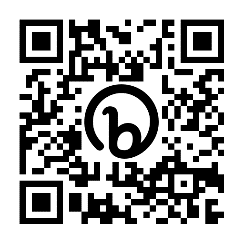
 ***How? Well, read on for more details!***

C:\Users\f4jxs81\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3IO9EOH9\music_notes[1].jpg **Overview:**

The Tennessee Jump$tart Finance in a Minute Contest is designed to give Tennessee students in grades K-12 the opportunity to use their creativity to share their personal finance knowledge through music, art, or poetry. Contest entrants will submit a video, piece of art, or poem in which they will share a personal finance focused message. Click the link below to view past winners! [**https://www.jumpstarttn.org/financeinaminute**](https://www.jumpstarttn.org/financeinaminute)

C:\Users\f4jxs81\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3IO9EOH9\music_notes[1].jpg  **Guidelines:**

* Create a song, artwork or poem about personal finance!
* Record the song or poem using your mobile device or other video recording system
* Song performance or reading of poem must be **1 minute or less** in length (150 words or less for poem)
* Individual or team videos allowed, though team size is limited to **5 students**
* Up to **2 entries per person** allowed (you can appear in up to 2 videos)
* Artwork can be submitted via photo or scan of photo
* **Submission Guidelines:**
* ***Prior to entry upload***, teacher/group sponsor must submit to<https://bit.ly/3RtNZR4> signed contestant release forms (one per student, (parent/guardian signatures are required) and registration form found on the last pages of this document or on the website at [**https://www.jumpstarttn.org/financeinaminute**](https://www.jumpstarttn.org/financeinaminute)



* The person who is the “team captain” should be the name entered with the upload.

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* Contest is open to Tennessee students in grades K-12
* Eligible students may be enrolled in public, private, charter, or home school; or, involved in groups such as after school programs, community groups, etc.
* Only individuals appearing in the video or involved in the development and production of the video are eligible for awards

C:\Users\f4jxs81\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3IO9EOH9\music_notes[1].jpg **Submission Period:**

* October 3, 2022-April 14, 2023 (by 5:00 p.m. CT)

C:\Users\f4jxs81\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3IO9EOH9\music_notes[1].jpg Voting Period:

* April 14 – April 28, 2022 (by 5:00 p.m. CT)
* Voting will take place on the following site: [woobox.com/9jtaba](https://urldefense.com/v3/__http:/woobox.com/9jtaba__;!!He7IjDVQjd1veGw!24E-XnBICTAxER1G-FtMD-hAW85uz2YwujbmKhK1km8dN-bgQwsE-8kmU0iXmA-Xvc6rAe_SkHIszjCehx4-NjRS-JkC$)

C:\Users\f4jxs81\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3IO9EOH9\music_notes[1].jpg **Notification and Finalists:**

* Finalists will be notified by May 5, 2022.
* The top ten submissions with the most “likes” during the voting period will become **finalists**
* Judges will select the winners from the top ten finalists
* Judges may include up to two wildcards as finalists

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* Members of PFV Committee will act as judges for the competition
* Each judge will complete the attached scorecard
* Number of “likes” received
* Content (personal finance subject matter)
* Creativity (visual impact, sweet dance moves, originality etc.)
* Delivery (how clearly your message is conveyed)
* Quality of submission (picture, sound, clarity)
* **Winners Will Receive:**
* Top three teams will receive awards and prizes!
* Top ten teacher/sponsor will receive Registration for 2023 TN Jump$tart Personal Financial Education Conference

C:\Users\f4jxs81\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3IO9EOH9\music_notes[1].jpg **Disqualification:**

* Disqualification may occur if:
  + A submission is deemed to be lacking in content, utilizes profanity/other inappropriate language or images (verbal or non-verbal), and/or is submitted after the deadline
  + Other contest guidelines are not met

**FAQ’s for Educators and Group Leaders**

 **Why should I use music, poetry, art, or song creation in the classroom?**

Learning through the arts...

* Stimulates various learning styles
* Utilizes student creativity
* Builds classroom community
* Requires content research
* Engages students in collaborative learning
* Utilizes project based learning
* Provides opportunities for cross curricular collaboration

 **What strategies are acceptable for the contest?**

* Original music/lyrics
* Original artwork (Painting, Drawing, Photography)
* Song parodies
* Poetry, Haiku, Sonnet
* Raps
* Narratives accompanied by music
* And more!

 **What content or topics should be covered in the submission?**

We are leaving the creativity up to the students, but they might consider some of the following strategies:

* Instructional or “how to”
* Test prep or vocabulary
* Classifying information
* Literacy analysis
* Biographical or historical
* And more!

**Tennessee Jump$tart Finance in a Minute Contest**

**Contestant Release Form**

In exchange for my or my minor’s participation in the Jump$tart Finance in a Minute Contest for the Tennessee Jump$tart Coalition for Personal Financial Literacy (Tennessee Jump$tart), I agree to hold Tennessee Jump$tart harmless of all responsibility, claims, causes of action, or liability connected with photographic or video submissions containing me or my minor to the Tennessee Jump$tart Finance in a Minute Contest , any photography or videos taken of me or my minor at the Tennessee Jump$tart Finance in a Minute Contest finalists’ event, and the use of my or my minor’s name, photograph, or likeness by the Tennessee Jump$tart.

I further agree and consent that Tennessee Jump$tart may use such photography or video without limitation for public relations purposes to include, but not limited to, promotional and conference materials, newsletters, publications, and other materials in which such photographs or videos may appear.

I acknowledge and agree that neither I nor my minor child will receive any compensation for the use of such photography or videos and the related promotion of such information.

If the undersigned is of minority age, a parent or legal guardian must sign this form.

**Contestant and Parent/Guardian Information**

Name of Contestant (please print)

Name of Parent or Guardian (please print)

Phone Number of Parent or Guardian

I agree to the terms of this contestant release and give up all rights and claims to the photography or video in which I am participating. I certify that I am the parent or guardian of the above listed minor child and I have authority to agree to this release sign on behalf of myself and the minor.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature (if minor) Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contestant Signature (if not minor) Date

**Teacher/Group Sponsor Information**

Name of Teacher/Group Sponsor (please print)

School/Group/Organization

I certify that I am the teacher/group sponsor of this contestant.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher/Group Sponsor Signature Date

**Registration Form**

**Team Name (Individual or Group Team: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School/Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**# Of Participants (Including teacher):\_\_\_\_\_\_\_\_\_**

**Team Members (First and Last Names) - Please List Team Captain first:** *limited to* ***10 students***

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
7. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
8. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
9. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
10. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher/Group Sponsor Name (First and Last Name):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Entry Description: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Teacher Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Finance in a Minute Contest Scorecard**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Team Name | Coverage of Finance Subject Matter | | Creativity (visual impact, sweet dance moves, originality etc.) | | Engaging Delivery (how clearly your message is conveyed) | | Quality of Submission  (Picture, sound, clarity) | | Score Total |
|  | Max Points 10 | | Max Points 10 | | Max Points 5 | | Max Points 5 | |  |
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| Scoring | Points |  | |  | |  | |  | | |  |  |
| Best | 10 |  | |  | |  | |  | | |  |  |
| Better | 6-9 |  | |  | |  | |  | | |  |  |
| Good | 1-5 |  | |  | |  | |  | | |  |  |
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